

Special Education K-12

QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE SERIOUS EMOTIONAL DISTURBANCES AND MODERATE TO INTENSE NEEDS FOR ASSISTANCE AND INTERVENTION

1. Before teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:
 - (a) An endorsement issued pursuant to this section; or
 - (b) A teacher's elementary, secondary or special license with an endorsement in special education or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.
2. To receive the endorsement, the person must:
 - (a) Have completed a program of preparation for teaching pupils who have serious emotional disturbances, which has been approved by the Board;
 - (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have serious emotional disturbances;
 - (c) Hold a bachelor's or master's degree in the education of pupils who have serious emotional disturbances and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;
 - (d) Have:
 - (1) Met the requirements for an endorsement prescribed in NAC 391.343 Special Education Generalist, 391.356 Specific Learning Disabilities, 391.360 Mental Retardation or 391.370 Speech Language Impairments;
 - (2) One year of verifiable teaching experience with pupils who have serious emotional disturbances; and
 - (3) Completed 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e); **or**

(e) Hold a bachelor's or master's degree and:

- (1) Have completed 8 semester hours of student teaching of pupils who have serious emotional disturbances, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and
- (2) Have completed 24 semester hours of course work, including course work in the following areas:
 - (I) Educational psychology;
 - (II) Human growth and development;
 - (III) Introduction to special education or the education of pupils who have disabilities;
 - (IV) The assessment of pupils who have disabilities;
 - (V) Characteristics of pupils who have emotional disturbances;
 - (VI) Curriculum development or methods and strategies for teaching pupils who have emotional disturbances;
 - (VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
 - (VIII) Behavior management; and
 - (IX) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

[Bd. of Education, Certification Reg. § 391.550, eff. 10-23-81]—(NAC A 3-7-84; 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R103-03, 9-24-2003)

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